

# Next Step Year 12 Completers

## ***Next Step***

### **2024 Year 12 completers survey**

Post-school destinations of Year 12 completers from 2023

## **St Teresa's Catholic College (Noosaville)**



**Queensland**  
Government

# Introduction

This detailed Next Step report belongs to your school and can be used for school planning. It provides information about Year 12 completers' transitions into further education, training and employment approximately six months after completing school.

The results are from the Department of Education's Next Step – Year 12 Completers survey, which attempts to contact all Year 12 completers from state, Catholic or independent schools in Queensland.

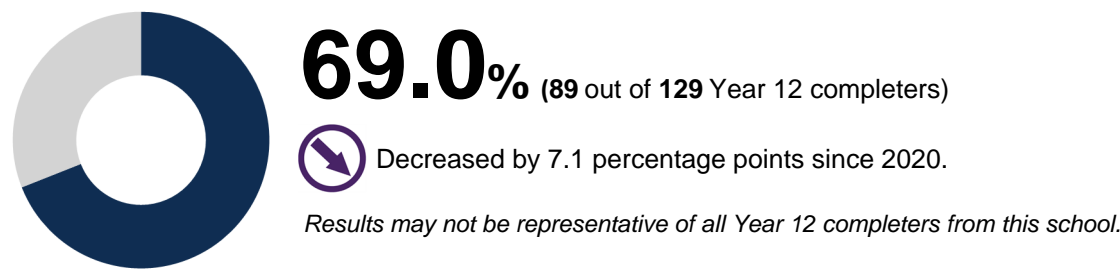
Post-school destinations are influenced by the transitioning environment, which can limit the options available to young people. Low response rates may not give an accurate summary of the cohort's destinations.

This report has not been publicly released. It is recommended that schools **do not** publicly release their detailed Next Step report as it may contain sensitive information. A one-page summary report has also been provided, which is suitable for public release.

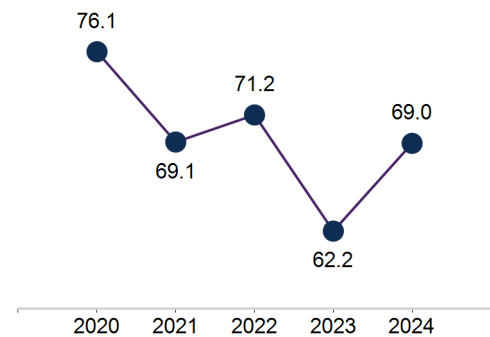


**Find out more**  
Visit the *Next Step* website [www.qld.gov.au/nextstep](http://www.qld.gov.au/nextstep) for more information on the survey, view the statewide report or create a custom report using report builder, which will be updated in October 2024.

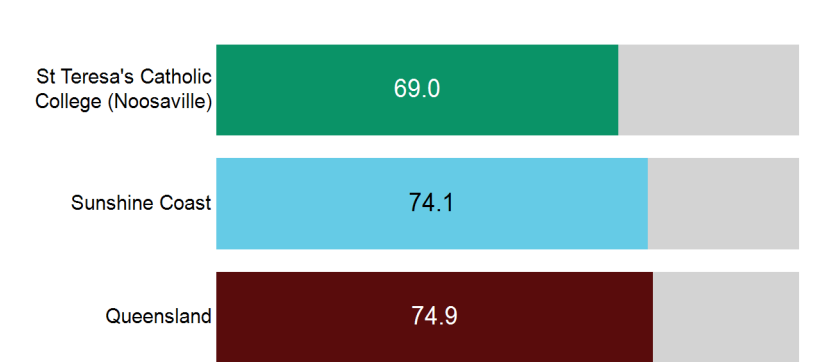
## Survey response rate



Response rate over time



School's response rate compared with SA4 region and state

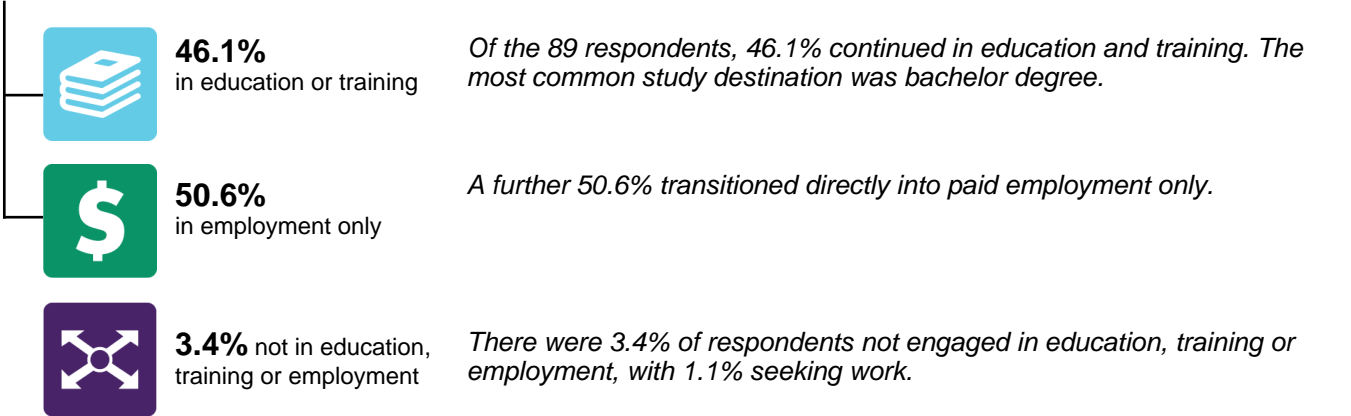


# Post-school engagement

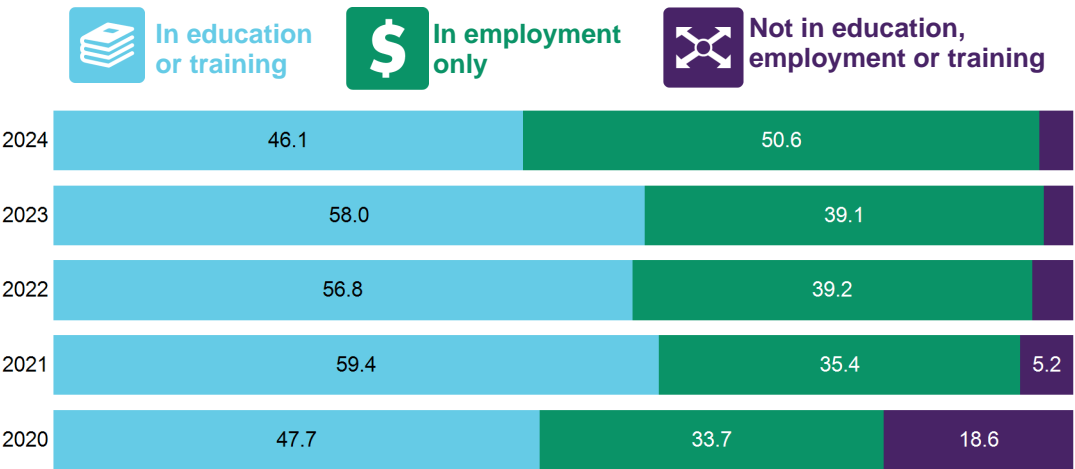
Year 12 completers from St Teresa's Catholic College (Noosaville) have been categorised by their engagement in education and training, or employment. Survey respondents who are both working and studying are included in education and training. Apprentices and trainees are required to undertake a study component to their qualification so are also considered to be in education and training.

## Engagement in education, training or employment

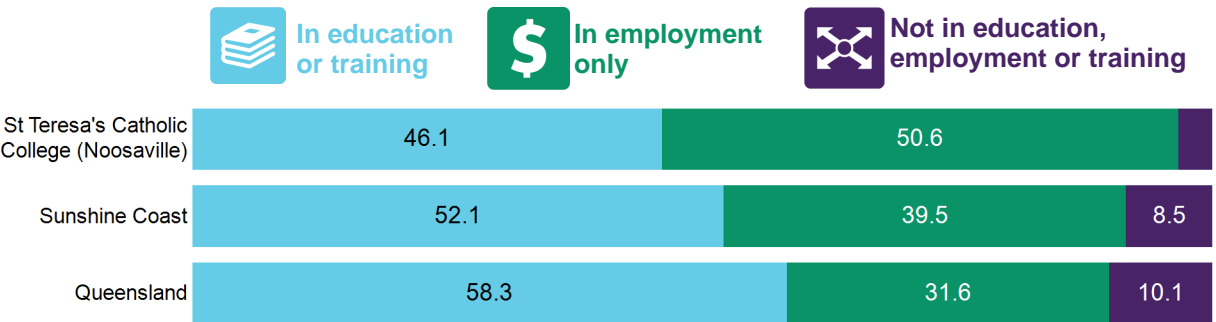
96.6% engaged in education, training or employment



## Engagement over time



## How does your school compare?



# Main destination

This section examines the post-school destinations of survey respondents from St Teresa's Catholic College (Noosaville) in 2024.

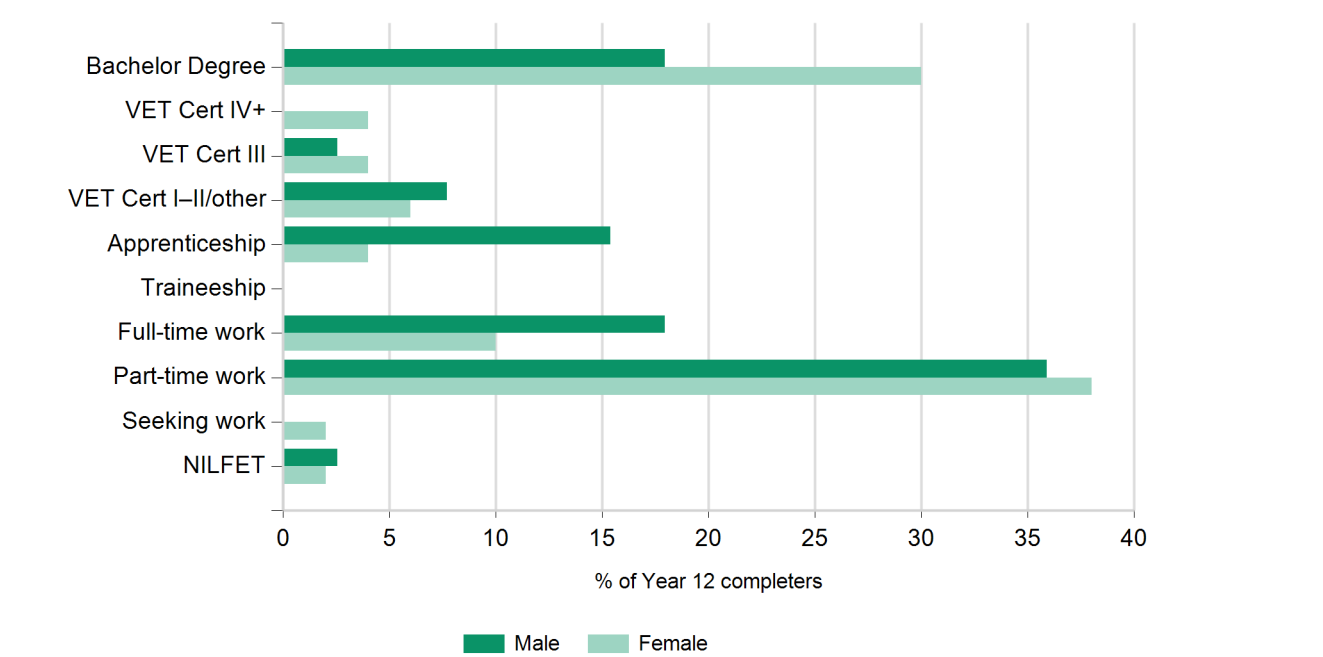
All Year 12 completers were assigned to a main destination. This categorisation system prioritises education-related destinations over other destinations. For example, Year 12 completers who were both studying and working are reported as studying for their main destination (see Appendix 2).

12.4% of respondents deferred a tertiary offer and are reported in their current post-school destination in this report.

## Main destination by gender

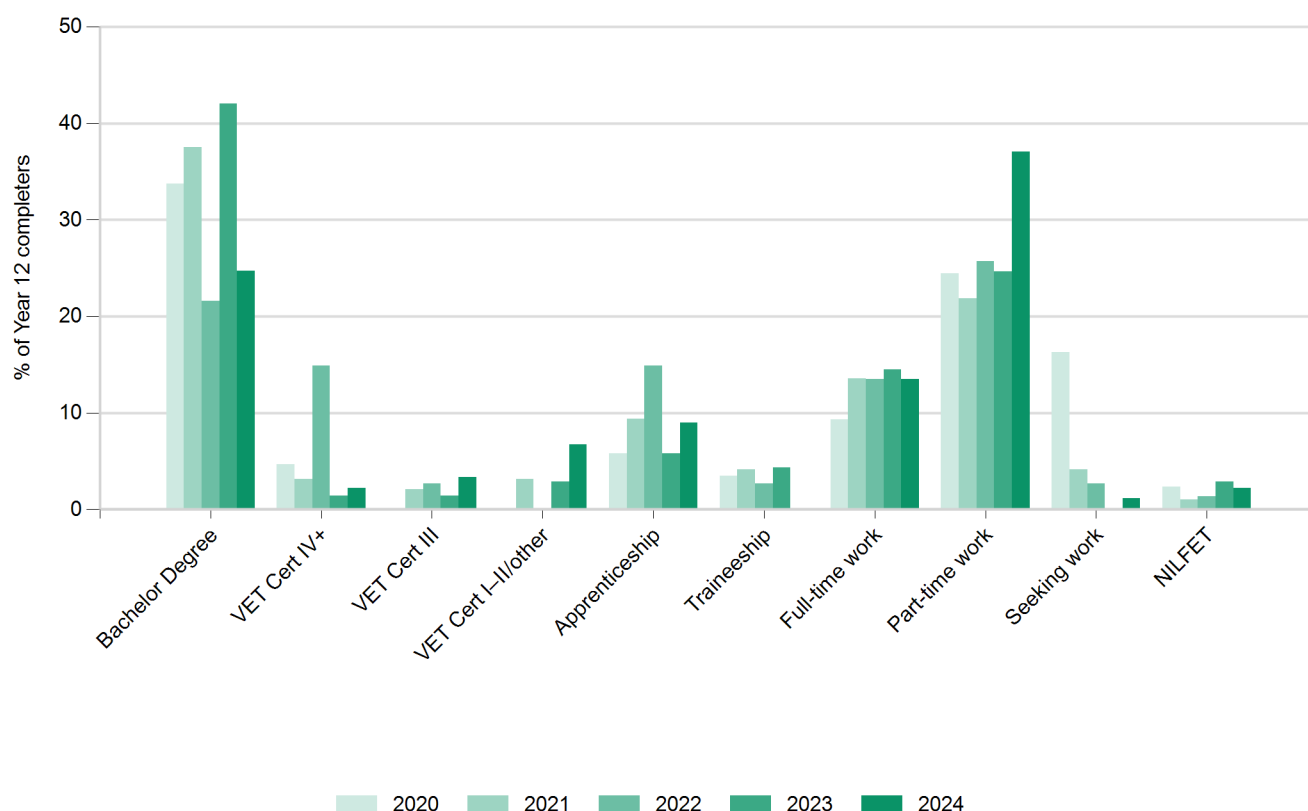
Main destination	Male		Female		Total	
	number	%	number	%	number	%
Bachelor Degree	7	17.9	15	30.0	22	24.7
VET Certificate IV+	0	0.0	2	4.0	2	2.2
VET Certificate III	1	2.6	2	4.0	3	3.4
VET Certificate I–II/other	3	7.7	3	6.0	6	6.7
Apprenticeship	6	15.4	2	4.0	8	9.0
Traineeship	0	0.0	0	0.0	0	0.0
Full-time employment	7	17.9	5	10.0	12	13.5
Part-time employment	14	35.9	19	38.0	33	37.1
Seeking work	0	0.0	1	2.0	1	1.1
NILFET*	1	2.6	1	2.0	2	2.2
Total	39	100.0	50	100.0	89	100.0

\*NILFET: Not in the labour force, education or training.



## Main destinations over time

Main destination	2020		2021		2022		2023		2024	
	no.	%	no.	%	no.	%	no.	%	no.	%
Bachelor Degree	29	33.7	36	37.5	16	21.6	29	42.0	22	24.7
VET Certificate IV+	4	4.7	3	3.1	11	14.9	1	1.4	2	2.2
VET Certificate III	0	0.0	2	2.1	2	2.7	1	1.4	3	3.4
VET Certificate I–II/other	0	0.0	3	3.1	0	0.0	2	2.9	6	6.7
Apprenticeship	5	5.8	9	9.4	11	14.9	4	5.8	8	9.0
Traineeship	3	3.5	4	4.2	2	2.7	3	4.3	0	0.0
Full-time employment	8	9.3	13	13.5	10	13.5	10	14.5	12	13.5
Part-time employment	21	24.4	21	21.9	19	25.7	17	24.6	33	37.1
Seeking work	14	16.3	4	4.2	2	2.7	0	0.0	1	1.1
NILFET	2	2.3	1	1.0	1	1.4	2	2.9	2	2.2
<b>Total</b>	<b>86</b>	<b>100.0</b>	<b>96</b>	<b>100.0</b>	<b>74</b>	<b>100.0</b>	<b>69</b>	<b>100.0</b>	<b>89</b>	<b>100.0</b>



## Main destinations of subgroups

### Main destination for students who completed a VET qualification in school (VETiS)

There were 62 respondents who completed a VETiS.

Main destination	VETiS		non-VETiS		Total	
	number	%	number	%	number	%
Bachelor Degree	10	16.1	12	44.4	22	24.7
VET Certificate IV+	2	3.2	0	0.0	2	2.2
VET Certificate III	3	4.8	0	0.0	3	3.4
VET Certificate I–II/other	5	8.1	1	3.7	6	6.7
Apprenticeship	7	11.3	1	3.7	8	9.0
Traineeship	0	0.0	0	0.0	0	0.0
Full-time employment	8	12.9	4	14.8	12	13.5
Part-time employment	24	38.7	9	33.3	33	37.1
Seeking work	1	1.6	0	0.0	1	1.1
NILFET	2	3.2	0	0.0	2	2.2
<i>Total</i>	<i>62</i>	<i>100.0</i>	<i>27</i>	<i>100.0</i>	<i>89</i>	<i>100.0</i>

### Main destination for students who participated in a school-based apprenticeship or traineeship (SAT)

There were 11 respondents who participated in a SAT.

Main destination	SAT	non-SAT	Total	
	number	number	number	%
Bachelor Degree	1	21	22	24.7
VET Certificate IV+	1	1	2	2.2
VET Certificate III	1	2	3	3.4
VET Certificate I–II/other	2	4	6	6.7
Apprenticeship	3	5	8	9.0
Traineeship	0	0	0	0.0
Full-time employment	0	12	12	13.5
Part-time employment	3	30	33	37.1
Seeking work	0	1	1	1.1
NILFET	0	2	2	2.2
<i>Total</i>	<i>11</i>	<i>78</i>	<i>89</i>	<i>100.0</i>

### Main destination for students who received an Australian Tertiary Admission Rank (ATAR) or International Baccalaureate Diploma (IBD)

There were 57 respondents who received an ATAR or IBD.

Main destination	ATAR or IBD		Not ATAR or IBD		Total	
	number	%	number	%	number	%
Bachelor Degree	19	33.3	3	9.4	22	24.7
VET Certificate IV+	2	3.5	0	0.0	2	2.2
VET Certificate III	0	0.0	3	9.4	3	3.4
VET Certificate I–II/other	3	5.3	3	9.4	6	6.7
Apprenticeship	1	1.8	7	21.9	8	9.0
Traineeship	0	0.0	0	0.0	0	0.0
Full-time employment	8	14.0	4	12.5	12	13.5
Part-time employment	22	38.6	11	34.4	33	37.1
Seeking work	1	1.8	0	0.0	1	1.1
NILFET	1	1.8	1	3.1	2	2.2
<i>Total</i>	<i>57</i>	<i>100.0</i>	<i>32</i>	<i>100.0</i>	<i>89</i>	<i>100.0</i>

### Main destination for Aboriginal students and Torres Strait Islander students

There was one respondent who identified as an Aboriginal and Torres Strait Islander person.

Data withheld for this subgroup to protect the confidentiality of individuals.

# Education and training

This section examines the education and training destinations and includes Bachelor Degree, VET Certificate IV+, VET Certificate III, VET Certificate I-II/other, Apprenticeship and Traineeship main destinations.



46.1%

41 out of 89 Year 12 completers from St Teresa's Catholic College (Noosaville) continued in education or training in 2024.



7.9%

7 Year 12 completers from St Teresa's Catholic College (Noosaville) were enrolled in a double degree, combining two bachelor degrees into a single course of study.

## What are they studying?

Study field (broad) by gender

Study field*	Male	Female	Total	
	number	number	number	%
Engineering And Related Technologies	8	3	11	26.8
Society And Culture	2	5	7	17.1
Creative Arts	3	3	6	14.6
Health	1	4	5	12.2
Natural And Physical Sciences	1	3	4	9.8
Education	0	3	3	7.3
Management And Commerce	1	1	2	4.9
Mixed Field Programmes	0	2	2	4.9
Architecture And Building	1	0	1	2.4
Agriculture, Environmental And Related Studies	0	1	1	2.4
Food, Hospitality And Personal Services	0	1	1	2.4
Other	1	0	1	2.4
Total (students)	** 17	** 24	** 41	—

Field of study categories based on the *Australian Standard Classification of Education*.  
\*Both fields of study have been included for 3 students enrolled in a double degree in more than one broad field.  
\*\*Total number of students is less than combined total of all study fields.



### Study field (broad) by level of study

Study field*	Bachelor Degree		Other		Total	
	number	%	number	%	number	%
Engineering And Related Technologies	4	18.2	7	36.8	11	26.8
Society And Culture	6	27.3	1	5.3	7	17.1
Creative Arts	3	13.6	3	15.8	6	14.6
Health	5	22.7	0	0.0	5	12.2
Natural And Physical Sciences	4	18.2	0	0.0	4	9.8
Education	1	4.5	2	10.5	3	7.3
Management And Commerce	2	9.1	0	0.0	2	4.9
Mixed Field Programmes	0	0.0	2	10.5	2	4.9
Architecture And Building	0	0.0	1	5.3	1	2.4
Agriculture, Environmental And Related Studies	0	0.0	1	5.3	1	2.4
Food, Hospitality And Personal Services	0	0.0	1	5.3	1	2.4
Other	0	0.0	1	5.3	1	2.4
<b>Total (students)</b>	<b>** 22</b>	<b>—</b>	<b>19</b>	<b>100.0</b>	<b>** 41</b>	<b>—</b>

Field of study categories based on the *Australian Standard Classification of Education*.

Bachelor Degree includes Bachelor Degree, Bachelor (Honours) Degree, Master Degree and Doctoral Degree, in addition to apprentices and trainees who said they were studying at one of these levels of study.

Other includes Associate Degree, Advanced Diploma, Diploma, VET Certificate levels I - IV and unknown level of study.

\*Both Fields of study have been included for 3 students enrolled in a double degree in more than one broad field.

\*\*Total number of students is less than combined total of all study fields.

### Study field (narrow) by gender

Study field*	Male	Female	Total	
	number	number	number	%
Electrical and Electronic Engineering and Technology	4	0	4	9.8
Law	1	3	4	9.8
Other Natural and Physical Sciences	1	3	4	9.8
Manufacturing Engineering and Technology	2	1	3	7.3
Performing Arts	1	2	3	7.3
Teacher Education	0	3	3	7.3
Communication and Media Studies	2	0	2	4.9
Nursing	1	1	2	4.9
Other Society and Culture	1	1	2	4.9
Behavioural Science	0	2	2	4.9
General Education Programmes	0	2	2	4.9
Automotive Engineering and Technology	1	0	1	2.4
Banking, Finance and Related Fields	1	0	1	2.4
Building	1	0	1	2.4
Other Engineering and Related Technologies	1	0	1	2.4
Aerospace Engineering and Technology	0	1	1	2.4
Agriculture	0	1	1	2.4
Business and Management	0	1	1	2.4
Dental Studies	0	1	1	2.4
Graphic and Design Studies	0	1	1	2.4
Other Health	0	1	1	2.4
Personal Services	0	1	1	2.4
Political Science and Policy Studies	0	1	1	2.4
Process and Resources Engineering	0	1	1	2.4
Rehabilitation Therapies	0	1	1	2.4
Other	1	0	1	2.4
<b>Total (students)</b>	<b>** 17</b>	<b>** 24</b>	<b>** 41</b>	<b>—</b>

Field of study categories based on the *Australian Standard Classification of Education*.

\*Both fields of study have been included for 5 students enrolled in a double degree in more than one narrow field.

\*\*Total number of students is less than combined total of all study fields.

### Study field (narrow) by level of study

Study field*	Bachelor Degree		Other		Total	
	number	%	number	%	number	%
Electrical and Electronic Engineering and Technology	0	0.0	4	21.1	4	9.8
Law	4	18.2	0	0.0	4	9.8
Other Natural and Physical Sciences	4	18.2	0	0.0	4	9.8
Manufacturing Engineering and Technology	2	9.1	1	5.3	3	7.3
Performing Arts	2	9.1	1	5.3	3	7.3
Teacher Education	1	4.5	2	10.5	3	7.3
Communication and Media Studies	1	4.5	1	5.3	2	4.9
Nursing	2	9.1	0	0.0	2	4.9
Other Society and Culture	1	4.5	1	5.3	2	4.9
Behavioural Science	2	9.1	0	0.0	2	4.9
General Education Programmes	0	0.0	2	10.5	2	4.9
Automotive Engineering and Technology	0	0.0	1	5.3	1	2.4
Banking, Finance and Related Fields	1	4.5	0	0.0	1	2.4
Building	0	0.0	1	5.3	1	2.4
Other Engineering and Related Technologies	1	4.5	0	0.0	1	2.4
Aerospace Engineering and Technology	0	0.0	1	5.3	1	2.4
Agriculture	0	0.0	1	5.3	1	2.4
Business and Management	1	4.5	0	0.0	1	2.4
Dental Studies	1	4.5	0	0.0	1	2.4
Graphic and Design Studies	0	0.0	1	5.3	1	2.4
Other Health	1	4.5	0	0.0	1	2.4
Personal Services	0	0.0	1	5.3	1	2.4
Political Science and Policy Studies	1	4.5	0	0.0	1	2.4
Process and Resources Engineering	1	4.5	0	0.0	1	2.4
Rehabilitation Therapies	1	4.5	0	0.0	1	2.4
Other	0	0.0	1	5.3	1	2.4
<b>Total (students)</b>	<b>** 22</b>	<b>—</b>	<b>19</b>	<b>100.0</b>	<b>** 41</b>	<b>—</b>

Field of study categories based on the *Australian Standard Classification of Education*.

Bachelor Degree includes Bachelor Degree, Bachelor (Honours) Degree, Master Degree and Doctoral Degree, in addition to apprentices and trainees who said they were studying at one of these levels of study.

Other includes Associate Degree, Advanced Diploma, Diploma, VET Certificate levels I - IV and unknown level of study.

\*Both fields of study have been included for 5 students enrolled in a double degree in more than one narrow field.

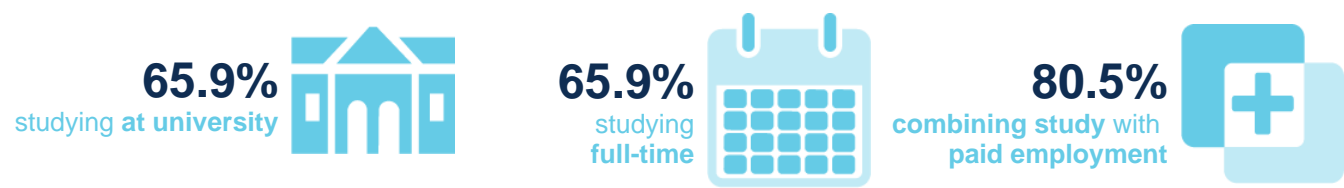
\*\*Total number of students is less than combined total of all study fields.

## Where are they studying?

Study institution by gender

Institution name	Male	Female	Total	
	number	number	number	%
The University of Queensland	2	8	10	24.4
TAFE Queensland Sunshine Coast	5	0	5	12.2
Griffith University	2	3	5	12.2
Queensland University of Technology	2	3	5	12.2
University of the Sunshine Coast	1	4	5	12.2
Other private training college	0	4	4	9.8
Other institution	2	0	2	4.9
Interstate university	1	1	2	4.9
All Trades Queensland	1	0	1	2.4
Blue Dog Training	1	0	1	2.4
Aviation Australia	0	1	1	2.4
Total	17	24	41	100.0

## How are they studying?



# Employment (total)

This section examines the labour market outcomes for Year 12 completers from St Teresa's Catholic College (Noosaville).



**87.6%**

78 out of 89 Year 12 completers were in paid employment in 2024. This figure includes 45 who were only working and 33 who were both working and studying.

## What jobs are they doing?

### Occupation by gender

Occupational unit group	Male		Female		Total	
	number	%	number	%	number	%
Sales Assistants (General)	1	2.8	13	31.0	14	17.9
Bar Attendants and Baristas	4	11.1	5	11.9	9	11.5
Kitchenhands	3	8.3	2	4.8	5	6.4
Waiters	1	2.8	4	9.5	5	6.4
Checkout Operators and Office Cashiers	1	2.8	3	7.1	4	5.1
Electricians	3	8.3	0	0.0	3	3.8
Shelf Fillers	3	8.3	0	0.0	3	3.8
Housekeepers	1	2.8	2	4.8	3	3.8
Building and Plumbing Labourers	2	5.6	0	0.0	2	2.6
Caretakers	2	5.6	0	0.0	2	2.6
Child Carers	0	0.0	2	4.8	2	2.6
Nursing Support and Personal Care Workers	0	0.0	2	4.8	2	2.6
Receptionists	0	0.0	2	4.8	2	2.6
Butchers and Smallgoods Makers	1	2.8	0	0.0	1	1.3
Cabinet and Furniture Makers	1	2.8	0	0.0	1	1.3
Car Detailers	1	2.8	0	0.0	1	1.3
Carpenters and Joiners	1	2.8	0	0.0	1	1.3
Cooks	1	2.8	0	0.0	1	1.3
Credit and Loans Officers (Aus) / Finance Clerks (NZ)	1	2.8	0	0.0	1	1.3
Delivery Drivers	1	2.8	0	0.0	1	1.3
Fast Food Cooks	1	2.8	0	0.0	1	1.3
Food and Drink Factory Workers	1	2.8	0	0.0	1	1.3
Motor Mechanics	1	2.8	0	0.0	1	1.3
Motor Vehicle and Vehicle Parts Salespersons	1	2.8	0	0.0	1	1.3
Other Hospitality Workers	1	2.8	0	0.0	1	1.3
Other Miscellaneous Technicians and Trades Workers	1	2.8	0	0.0	1	1.3
Retail Supervisors	1	2.8	0	0.0	1	1.3
Other	1	2.8	7	16.7	8	10.3
<b>Total</b>	<b>36</b>	<b>100.0</b>	<b>42</b>	<b>100.0</b>	<b>78</b>	<b>100.0</b>

Occupation category based on the *Australian and New Zealand Standard Classification of Occupations*.

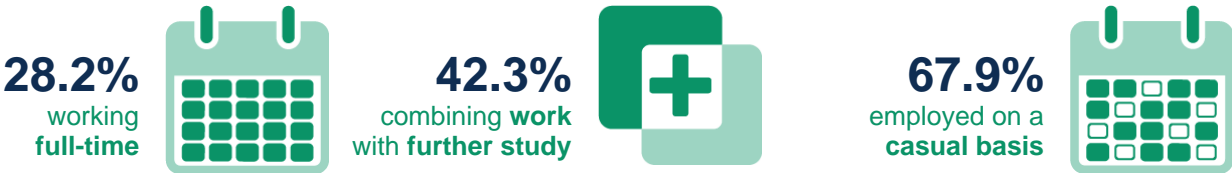
# What industry are they working in?

Industry by gender

Industry	Male		Female		Total	
	number	%	number	%	number	%
Accommodation & Food Services	14	38.9	18	42.9	32	41.0
Retail Trade	7	19.4	14	33.3	21	26.9
Construction	6	16.7	0	0.0	6	7.7
Health Care & Social Assistance	1	2.8	4	9.5	5	6.4
Arts & Recreation Services	3	8.3	1	2.4	4	5.1
Financial & Insurance Services	1	2.8	1	2.4	2	2.6
Manufacturing	1	2.8	1	2.4	2	2.6
Other Services	1	2.8	1	2.4	2	2.6
Mining	1	2.8	0	0.0	1	1.3
Wholesale Trade	1	2.8	0	0.0	1	1.3
Administrative & Support Services	0	0.0	1	2.4	1	1.3
Transport, Postal & Warehousing	0	0.0	1	2.4	1	1.3
Total	36	100.0	42	100.0	78	100.0

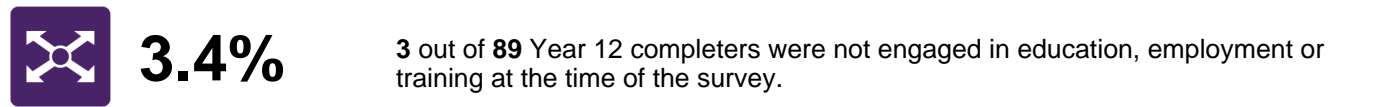
Industry categories are based on the *Australian and New Zealand Standard Industrial Classification (ANZSIC)*.

# How are they working?



# Not in Education, Employment, or Training (NEET)

This section examines the reasons why Year 12 completers from St Teresa's Catholic College (Noosaville) were not engaged in education, employment or training.

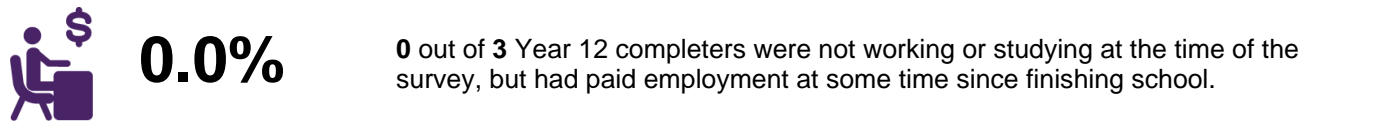


## Why are they not studying?

Main reason for not studying

Main reason	Total
	number
Sports commitments	1
Wanted a break from study	1
Other	1
Total	3

## Have they had work since school?



Are they seeking work?



33.3%

1 out of 3 Year 12 completers was not working or studying at the time of the survey, but was seeking work.

Main reason unsuccessful getting a job

Main reason	Total
	number
Other	1
Total	1

Why are they not seeking work?



66.7%

2 out of 3 Year 12 completers were not working or studying at the time of the survey and were not seeking work, also known as NILFET.

Main reason not looking for a job

Main reason	Total
	number
Sports commitments	1
Travel	1
Total	2

Where to from here?

33.3%  
taking a  
gap year



0.0%  
deferred a place  
at university



0.0%  
waiting for work or  
study to commence





# Appendices

## Appendix 1 – Acronyms and initialisms

ATAR	Australian Tertiary Admission Rank
DW	Data withheld
IBD	International Baccalaureate Diploma
NA	Not applicable
NILFET	Not in the labour force, education or training
SAT	School-based apprenticeships and traineeships
TAFE	Technical and further education
VET	Vocational Education and Training

## Appendix 2 – Explanatory notes

### Main destination

A structured hierarchy of study and labour force destinations for Year 12 completers, who were assigned to categories as follows:

- students were assigned to the relevant higher education or VET category, even if they were also employed
- apprentices and trainees were assigned to their respective category and classified as education and training since their training involves study
- those assigned to a labour force category (employed or seeking work) were not also undertaking study
- those who were not studying and not in the labour force (not employed and not seeking work) were categorised as NILFET.

### Main destination categories

#### Education and training – higher education

Bachelor Degree*	Studying at Bachelor Degree level (including Honours), or higher.
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#### Education and training – VET categories

VET Certificate IV+*	Studying at Certificate IV, Diploma, Advanced Diploma or Associate Degree level (excluding apprentices and trainees).
VET Certificate III*	Studying at Certificate III level (excluding apprentices and trainees).
VET Certificate I–II/other*	Studying at Certificate I or II level (excluding apprentices and trainees). This category also includes students in an unspecified VET course, other basic course (e.g. short course) and unknown course level.
Apprenticeship*	Employment-based apprenticeship.
Traineeship*	Employment-based traineeship.

#### Employment only

Full-time employment	Working full-time (35 hours or more per week) and not in an education or training category. This includes people with multiple part-time or casual jobs that total 35 hours or more.
Part-time employment	Working part-time or casual (fewer than 35 hours per week) and not in an education or training category.

#### Not in education, employment or training (NEET)

Seeking work	Looking for work and not in an education or training category.
NILFET	Not in education or training, not working and not seeking work.

\*Some respondents may also be in employment or seeking work.



### More information

For more information about terms and categorisations used in this report, view the research method section of the *Next Step* website [www.qld.gov.au/nextstep](http://www.qld.gov.au/nextstep)